



HISTORY UNDERGRADUATE HANDBOOK

A Field Guide for the Inhabitants of Wooten Hall
and Their Policies and Practices for History Majors



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Welcome

Welcome to the Department of History at the University of North Texas, where faculty members are deeply committed to high-quality undergraduate teaching. We believe in the mission of UNT, which places a premium on active scholarly and research activities while remaining dedicated to teaching undergraduate students in creative and innovative ways. Whether you are interested in military history, food history, LGBTQ+ history, Texas history, modern China, the ancient world, or a number of other topics, you will find history courses that speak to your interest and complement your other studies. All of our advanced courses are open to all majors and require no prerequisites.

The History Department offers a major in history, with the option to earn a secondary education teaching certificate, and a minor in history. The department also houses several additional minor and certificate programs, such as the Food Studies certificate and the Africana Studies minor. With hard work and determination, you will graduate from UNT with a degree in history and a skillset that includes critical thinking, interpretation, and communication. All of the skills you will develop and sharpen during your time here are in high demand from employers eager to partner with graduates who can engage in high-order thinking, problem solving, and effective communication.

This handbook will provide you with important information about the history degree program, courses, awards and scholarships, student organizations, and helpful tips for being successful as a history major. This is an exciting time to be joining our department, and we are glad you are here!

Key Contacts



Dr. Rachel Moran
Chair of History Department
Rachel.Moran@unt.edu



Dr. Wesley Phelps
Director of Undergraduate Studies
Wesley.Phelps@unt.edu



Dr. Manuel Grajales
Undergraduate Advisor
Manuel.Grajales@unt.edu



Dr. Walter Roberts
Undergraduate Advisor
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Where is the History Department Located?

The History Department is located in the historic Wooten Hall on the eastern side of campus near the intersection of W. Highland St. and S. Welch St. The main office is on the 2nd floor of Wooten Hall in room 225. Faculty offices begin just outside the main office and run from room 228 through room 266. The History Help Center is located in room 220.



What Can I Do with a History Degree?

A degree in history opens a world of opportunities and possibilities for your future. According to the most recent data, history majors pursue a variety of professions, and the majority rise to high positions in the careers they choose. History is a dynamic course of study that will help you become an inventive and capable thinker, researcher, writer, and communicator. The history major encourages teamwork and trains students to approach issues from diverse viewpoints on the road to making informed decisions. Historical research requires an apt use of primary sources, secondary sources, and an array of technology, providing history majors with an opportunity to build a skillset that will make them valuable assets to a variety of organizations. It is difficult to imagine a potential employer who would be uninterested in this wide range of skills!

College graduates with a degree in history earn median incomes of \$55,000, only marginally less than the \$60,000 earned by business majors and more than the \$51,000 earned by people with life sciences degrees. By the time individuals with history degrees reach the age of 40, most earn salaries equal to or greater than STEM majors. The vast majority of history majors are employed, with less than 4.5% unemployed.

So what do people with degrees in history typically do in their professional lives? The answer is, almost everything! Recent UNT graduates with history degrees work in education, business, law, finance, hospitality, nonprofit, and many additional industries. The image below illustrates the diversity of opportunities that will await you when you graduate with a history degree.



"What Can I do with the Major?" © 1996 The University of Tennessee Prepared by the Career Planning staff of Career Services at The University of Tennessee, Knoxville. (1996, Revised 2002, 2008, 2013) UTK is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA Employer

Faculty Information and Specialties

UNT History professors are productive scholars and dedicated teachers who are active in the profession. They have won awards for books, articles, and digital projects. They have been recognized with fellowships from the National Endowment for the Humanities, the National Science Foundation, the Fulbright Program, the Royal Historical Society, the Huntington Library, the Centre for Holocaust Studies, the Woodrow Wilson Foundation, Humanities Texas, Harvard's Warren Center, and the US Department of Agriculture.

Name	Title	Fields of Study
Dr. Kathryn Beebe	Associate Professor	Medieval History, History of the Book, Digital Humanities
Dr. Jakob Burnham	Professional Faculty	Early Modern France and Its Empire, Indian Ocean World, Gender History, Medical Humanities
Dr. Guy Chet	Professor	Colonial/Revolutionary America, Atlantic Piracy, Military History
Dr. Arunima Datta	Assistant Professor	British Empire, Women's History, Labor History, South Asia
Dr. Danielle Dumaine	Clinical Assistant Professor, Program Director of North Texas NOW!	History of Women, Gender, Sexuality, Race, and Capitalism
Dr. David Rex Galindo	Assistant Professor	Colonial Latin America, Colonial Mexico, Spanish Empire, Religion, Borderlands, Indigenous Labor
Dr. Sandra Mendiola García	Associate Professor	Latin American History
Dr. Kerry Goldmann	Professional Faculty, Associate Director of Graduate Studies	20 th Century US Cultural History, Jewish American History, African American History
Dr. Manuel Grajales	Professional Faculty, Undergraduate Advisor	20 th Century Latinx History, US History, Social Movement History
Dr. Constance Hilliard	Professor	African History, Black Women in America
Dr. Vojin Majstorovic	Assistant Professor	Military History, World War II
Dr. Alex Mendoza	Associate Professor	Tejanos, Military, Texas
Dr. Alfred Mierzejewski	Professor	Modern German Economic and Business History, Nazi Germany, Federal Republic of Germany, Ludwig Erhard, the Welfare State
Dr. Keith Mitchener	Professional Faculty	US Military, Navy
Dr. Rachel Louise Moran	Associate Professor	Modern US History
Dr. Todd Moye	Fenton Wayne Robnett Professor of American History, Director of the UNT Oral History Program	20 th Century US, Oral History

Name	Title	Fields of Study
Dr. Zoe Ortiz	Assistant Professor	Roman Empire, Ancient Mediterranean
Dr. Chad Pearson	Assistant Professor	US Labor History
Dr. Wesley Phelps	Associate Professor, Director of Undergraduate Studies	US LGBTQ History, 20 th Century US South
Dr. Diana Reinhard	Professional Faculty	US Women's History
Dr. Walter Roberts	Professional Faculty, Undergraduate Advisor	Ancient World, Byzantium
Dr. Robert Smith	Assistant Professor	History of Christian Theology and Political Theory
Dr. Nancy Stockdale	Associate Professor, University Distinguished Teaching Professor	Middle Eastern History
Dr. Harold Tanner	Professor	Chinese History, Modern China, Chinese Military History
Dr. Christopher Todd	Assistant Professor	Slavery, Early America, African American and Afro Caribbean History
Dr. Andrew Torget	Professor	19 th Century North America, American South, Texas, US-Mexico Borderlands, Digital Scholarship
Dr. ToniAnn Treviño	Assistant Professor	20 th Century US, Mexican American History, War on Drugs, Mass Incarceration, Texas
Dr. Olga Velikanova	Professor	Russia
Dr. Jennifer Jensen Wallach	Professor, Department Chair	African American History, US Food History, Cultural History
Dr. Geoffrey Wawro	Professor, Director of the Military History Center	Modern Military History
Dr. Courtney Welch	Professional Faculty, Associate Director of Graduate Studies	Late 19 th and Early 20 th Century American History, Southern History
Dr. Michael Wise	Associate Professor, Director of Graduate Studies	Environmental History, Food and Agriculture, Animal-Human Relationships, Historical Geography, American West

Degree Requirements

We offer two degrees in the History Department:

1. BA in History
2. BA in History with Secondary Teacher Certification

BA in History

A BA in history requires completion of 12 hours of required courses and 24 hours of advanced history courses, for a total of 36 hours in history.

Required Courses (12 hours):

HIST 1050: World History to the Sixteenth Century

HIST 1060: World History from the Sixteenth Century

HIST 2610: United States History to 1865 (or HIST 2675: Honors United States History to 1865)

HIST 2620: United States History Since 1865 (or HIST 2685: Honors United States History Since 1865)

Advanced Courses (24 hours):

Students must select advanced courses from the 3000 and 4000 levels. Each student will choose a geographic focus area for advanced course work by taking at least four courses in one of three groups:

- 1) United States
- 2) Europe
- 3) Africa, Asia, Latin America, and the Middle East

Students must take at least one course from each of the other two geographic areas outside of their focus.

Each student will also select one of the following themes by taking two courses within that theme:

- Culture and Everyday Life
- Empires and Borderlands
- Food and the Body
- Gender and Sexuality
- Mass Violence and Atrocities
- Politics, Policy and Economics
- Premodern Europe and the Mediterranean
- Race and Ethnicity
- Texas, the South and the West
- War, Military and Society

Students must finish a history course with a grade of C or better for it to count toward the BA in history.

BA in History with Secondary Teacher Certification

A BA in history with secondary teacher certification requires completion of 18 hours of required courses and 21 hours of advanced history courses, for a total of 36 hours in history.

Required Courses (12 hours):

HIST 1050: World History to the Sixteenth Century

HIST 1060: World History from the Sixteenth Century

HIST 2610: United States History to 1865 (or HIST 2675: Honors United States History to 1865)

HIST 2620: United States History Since 1865 (or HIST 2685: Honors United States History Since 1865)

HIST 3700: Texas History

HIST 4750: Social Studies Teaching Methods

Advanced Courses (21 hours):

Students must select advanced courses from the 3000 and 4000 levels. Each student will choose a geographic focus area for advanced course work by taking at least three courses in one of three groups:

- 1) United States
- 2) Europe
- 3) Africa, Asia, Latin America, and the Middle East

Students must take at least one course from each of the other two geographic areas outside of their focus.

Each student will also select one of the following themes by taking two courses within that theme:

- Culture and Everyday Life
- Empires and Borderlands
- Food and the Body
- Gender and Sexuality
- Mass Violence and Atrocities
- Politics, Policy and Economics
- Premodern Europe and the Mediterranean
- Race and Ethnicity
- Texas, the South and the West
- War, Military and Society

Students must finish a history course with a grade of C or better for it to count toward the BA in history with secondary teacher certification.

A BA in history with secondary teacher certification also requires the completion of the following education courses (21 hours):

EDCI 3800: Professional Issues in Teaching

EDCI 3830: Teaching/Learning Process and Evaluation

EDCI 4060: Content Area Reading

EDCI 4070: Teaching Diverse Populations

EDCI 4108: Student Teaching in the Secondary School

EDCI 4118: Student Teaching in the Secondary School

EDCI 4840: Instructional Strategies and Classroom Management

BA in HIST

General Requirements:

- C or better in each HIST course used towards the major
- 2.0 UNT, HIST, and Overall GPA

Required Classes: 12 hours

- HIST 1050 World History to 16th Century
- HIST 1060 World history from 16th Century
- HIST 2610 US History to 1865
- HIST 2620 US History since 1865

Geographic Focus Area: 12 hours

Choose one from one of the three below:

- United States
- Europe
- Africa, Asia, Latin America and the Middle East

Other Geographic Areas: 6 hours

- One class from second geographic area
- One class from third geographic area

Historical Theme: 6 hours from one theme

- Culture and Everyday Life
- Empires and Borderlands
- Food and the Body
- Gender and Sexuality
- Mass Violence and Atrocities
- Politics, Policy, and Economics
- Premodern Europe and the Mediterranean
- Race and Ethnicity
- Texas, the South, and the West
- War, Military, and Society

Things to Note

- HIST 1050, 1060, 2610 and 2620 can double-dip with the University Core requirements
- Classes for the Historical Theme are separate from classes for the Geographic Areas. Some classes can apply to either a theme or a Geographic Area. See your advisor for details.
- Some upper-level HIST courses can overlap with the CLASS Distribution requirement
- See catalog.unt.edu for a full listing of all course options for Geographic Areas and Themes

Secondary Teacher Certification

General Requirements:

- C or better in each HIST course used towards the major
- 2.75 UNT, HIST, and Overall GPA

Required Classes: 21 hours

- HIST 1050 World History to 16th Century
- HIST 1060 World history from 16th Century
- HIST 2610 US History to 1865
- HIST 2620 US History since 1865
- HIST 3700 Texas
- HIST 4750 Social Studies Teaching Methods

Geographic Focus Area: 9 hours Choose one from one of the three below:

- United States
- Europe
- Africa, Asia, Latin America and the Middle East

Other Geographic Areas: 6 hours

- One class from second geographic area
- One class from third geographic area

Historical Theme: 6 hours from one theme

- Culture and Everyday Life
- Empires and Borderlands
- Food and the Body
- Gender and Sexuality
- Mass Violence and Atrocities
- Politics, Policy, and Economics
- Premodern Europe and the Mediterranean
- Race and Ethnicity
- Texas, the South, and the West
- War, Military, and Society

Education Courses:

- EDCI 3800 Professional Issues in Teaching
- EDCI 3830 Teaching/Learning Process
- EDCI 4060 Content Area Reading
- EDCI 4070 Teaching Diverse Populations
- EDCI 4108 Student Teaching
- EDCI 4118 Student Teaching
- EDCI 4840 Instructional Strategies

History Degree Audit Form

BA in History

College of Liberal Arts and Social Sciences
Department of History Degree Audit Request Form
BACHELOR OF ARTS WITH A MAJOR IN HISTORY
Catalog Year 2022 and later (includes CLASS Distribution Requirement)

This is not an official degree plan. A completed copy of this advisory sheet must be filed with the College of Liberal Arts and Social Sciences Dean's Office for Undergraduate Advising in GAB 220 before the student's official degree plan can be made.

Name: _____ Student ID#: _____

Catalog Year: _____ Minor/2nd Major: _____ Undergraduate Cert/Additional Minor: _____

Must choose primary geographic area concentration to declare major. Place a check next to the chosen concentration:

Geographic Concentrations: *Advanced U.S. History* *Advanced European History*
 Advanced African, Asian, Latin American, and Middle Eastern History

UNT Courses

Transfer Course Numbers & Institution &/or Substitutions

Circle courses that have been completed and write IP beside courses that are currently "In Progress."

HIST 1050	World History to the 16 th Century	_____
HIST 1060	World History from the 16 th Century	_____
HIST 2610	United States History to 1865	_____
HIST 2620	United States History from 1865	_____

12 hours from geographic area concentration: Geographic area concentration emphasis: _____

HIST _____	_____
HIST _____	_____
HIST _____	_____
HIST _____	_____

3 hours from each of the remaining two geographic area concentrations not selected as the student's emphasis:

Concentration: _____ HIST _____

Concentration: _____ HIST _____

2 courses from ONE theme; this is IN ADDITION to the 18 hours from the Geographic Area Concentrations
(List of themes and associated courses is found in the catalog):

Theme: _____ **Courses:** HIST _____
HIST _____

Note: A grade of "C" or higher is required for all HIST courses counting towards the major.

Other requirements: A minimum of 36 hours must be completed in the major. A minimum of 120 semester hours, including 30 hours at UNT, are required for the degree; a minimum of 42 advanced hours, including 24 advanced hours earned at UNT are required for the degree; **a minimum of 12 advanced hours must be earned at UNT in the major**; a minimum 2.0 UNT grade point average (GPA) and a minimum 2.0 overall GPA are required to file for graduation and to graduate.

Advisor Date Student Date

Updated 6/10/22 dkm

History Degree Audit Form

BA in History with Secondary Teaching Certification

College of Liberal Arts and Social Sciences
 Department of History Degree Audit Request Form
BACHELOR OF ARTS WITH A MAJOR IN HISTORY WITH SECONDARY CERTIFICATION
 Catalog Year 2012 and later (includes CLASS Distribution Requirement)

This is not an official degree plan. A completed copy of this form must be filed with the College of Liberal Arts and Social Sciences Dean's Office for Undergraduate Advising in GAB 220 before the student's official degree plan can be made.

Name: _____ Student ID#: _____

Catalog Year: _____ Minor/2nd Major: _____ Undergraduate Cert/Additional Minor: _____

UNT Courses

Transfer Course Numbers and Institution and/or Substitution

Circle courses that have been completed and write IP beside courses that are currently "In Progress."

HIST 1050*	World History to the 16 th Century	_____
HIST 1060*	World History from the 16 th Century	_____
HIST 2610	United States History to 1865	_____
HIST 2620	United States History from 1865	_____
HIST 4700	Texas History	_____
HIST 4750	Social Studies Teaching Methods	_____

15 hours of advanced coursework chosen from the three geographic area concentrations: American History; European History; African, Asian, Latin American, and Middle Eastern History

9 advanced hours from chosen primary geographic area concentration: Concentration: _____

HIST _____

HIST _____

HIST _____

3 advanced hours from 1st secondary geographic area concentration: Concentration: _____

HIST _____

3 advanced hours from 2nd secondary geographic area concentration: Concentration: _____

HIST _____

2 courses from ONE theme; this is IN ADDITION to the 15 hours from the Geographic Area Concentrations

(List of themes and associated courses is found in the catalog):

Theme: _____ **Courses:** HIST _____

HIST _____

* Substitution is prohibited. Western Civilization is not an approved substitution for teacher certification.

Note: A minimum grade of C or higher is required for all HIST courses counting towards the major.

Other requirements: A minimum of 39 hours must be completed in the major. A minimum of 120 hours, including 30 hours at UNT, are required for the degree; a minimum of 42 advanced hours, including 24 advanced hours earned at UNT are required for the degree; **a minimum of 12 advanced hours must be earned at UNT in the major;** a minimum 2.0 UNT grade point average (GPA) and a minimum 2.0 overall GPA are required to file for graduation and to graduate. A 2.75 GPA is required overall, in the major, and at UNT for Secondary Teacher Certification. See the College of Education for additional requirements for Secondary Education.

 Advisor _____ Date _____

 Student _____ Date _____

Updated 6/10/22 dkm

Minor in History

A minor in history requires 18 hours of history coursework.

Required Courses (6 hours):

HIST 2610: United States History to 1865 (or HIST 2675: Honors United States History to 1865)

HIST 2620: United States History Since 1865 (or HIST 2685: Honors United States History Since 1865)

An additional 12 hours are required, 6 hours of which must be at the 3000 or 4000 level.

Types of courses

1000 and 2000 level courses

Courses at the 1000 and 2000 level are broad introductory survey courses on US and World history that span multiple centuries. These courses expose students to material that is foundational for continued study in the discipline of history but can also be stand-alone courses for non-history majors.

3000 level courses

Courses at the 3000 level are usually surveys of specific subfields in history that expose students to historical scholarship of a more specific nature than is presented in standard textbooks or lower-level survey courses. In addition to acquiring familiarity with the particular topic of the course, these courses will offer students opportunities to develop competency in the craft of interpreting texts and marshaling evidence in support of writing papers with historical arguments. Generally, expectations and assignments are more rigorous than those in 1000 or 2000 level courses. Essay writing and oral communication skills ideally will develop beyond the introductory level. Courses at the 3000 level appeal to both majors and non-majors.

4000 level courses

Courses at the 4000 level should build upon what has been learned in history courses at the lower levels. These courses provide students with opportunities to delve deeper into more specific historical topics. Courses at this level give students a sense of the professional concerns, methodologies, and standards of historians. The assignments and readings are more demanding than at the 3000 level, with an emphasis on research, higher-level writing, and argumentation skills. Often, students will write papers that develop well-supported historical arguments on the basis of research in primary sources and/or on the interpretation of texts, and most often this will include undertaking a major research or historiographical project. Courses at the 4000 level appeal mostly to history majors and the exceptional non-major.

Honors Thesis

Students in the UNT Honors College have the opportunity to write an Honors Thesis under the supervision of a history department faculty member. The Honors College is dedicated to enriching the undergraduate academic experience for talented, motivated and well-prepared students. Honors College membership is open to all qualified students, whatever their major. Upon joining the Honors College, students find that they are part of an exciting community of talented scholars pursuing academic and intellectual growth. The goal of the Honors College is to help these students build an excellent foundation, via research-based curricula, thereby preparing them to study at the graduate level, establish a career and meet the demands of responsible citizenship.

An Honors thesis is an extended piece of independent student research. Completing a thesis is a multiple-semester process. Students develop thesis proposals in HNRS 3500: Honors Thesis Proposal Development and then finish their theses under the guidance of faculty mentors in their major areas. Students earn 3 Honors credits for thesis work by enrolling in their department's section of HNRS 4951: Honors College Capstone Thesis. Honors faculty members remain available to work with mentors and students as thesis committee members. Students defend their theses in front of their thesis committee and members of the Honors College staff. Students have opportunities to present their research at regional and national conferences and may submit their work for publication in the North Texas Journal of Undergraduate Research or in other scholarly journals.

History Department Awards and Scholarships

The Gil Samples Award for Best Undergraduate Paper in History

Gil Samples is remembered by those who worked with him as an inspiring teacher and a fine historian. This award in his name recognizes two students each year for outstanding writing in a history class for that calendar year. One award is given for a US topic and a second award is given for a non-US topic. The award comes with a \$100 monetary prize and a certificate. Awardees are recognized at the end of each spring semester during the History Department's Graduation and Awards Reception.

Undergraduate scholarships

The Department of History offers several undergraduate scholarships to outstanding students each year. Applications will be posted each September 1st on the department's website. Applications are due by March 1st of each year for the following academic year. The requirements for each scholarship, as well as the additional supplemental materials required (if applicable), are listed below. Awardees are recognized at the end of each spring semester during the History Department's Graduation and Awards Reception.

- **CBS Mechanical History Excellence Scholarship** – awarded to a full-time UNT undergraduate student majoring in History, with a minimum 3.5 cumulative GPA.
- **Glynda Steadham Black Memorial Scholarship** – awarded to a full-time student majoring in history or pursuing their teaching certification. Preference will be given to those who demonstrate eligibility for need-based financial assistance as determined by completion of the Free Application for Federal Student Aid (FAFSA).
- **Gus Seligmann History Scholarship**- awarded to a full-time UNT undergraduate student majoring in History. Preference is given to pre-law students.
- **Hagler-Marquis History Scholarship** – awarded to a full-time UNT undergraduate student majoring in History. Applicants are required to provide an essay on one or more of the following; (1) activities in which they have been involved that support a culturally diverse population, and/or (2) evidence of socioeconomic hardship they have experienced, and/or (3) personal involvement in life's hardships and successes.
- **Harry and Ruth Kamman Scholarship** – awarded to a full-time UNT undergraduate student majoring in History.
- **History Excellence Scholarship** – awarded to a full-time undergraduate student at UNT with a minimum 3.5 cumulative GPA.
- **Ledbetter Family Scholarship** – awarded to a full-time UNT student majoring in History.
- **J.L. Kingsbury/Troy M. Thomason History Scholarship** – awarded to a full-time Freshman or Sophomore at UNT, majoring in History, who intends to teach history in the Texas public school system and who meets the minimum entrance and continuing academic performance standards of the Department. Applicants are required to submit a two-page essay focusing upon their career goals as a teacher in History.
- **Nation's Heritage Scholarship** – awarded to a full-time UNT undergraduate student in good standing in the department of History.
- **Texas Society Daughters of the American Revolution American History Scholarship** – awarded to a full-time Junior or Senior at UNT, majoring in American History, with at least a 3.2 overall and departmental GPA. Applicants are required to provide a statement describing their life goals, including some amplification of each goal, and at least one letter of recommendation must be from a UNT History professor.
- **The Al Murdock, William T. and Charlotte N. Hagan Scholarship in History** – awarded to a full-time*student majoring in history. Must demonstrate eligibility for need-based financial assistance as determined by completion of the Free Application for Federal Student Aid (FAFSA).
- **The Gordon Daniel Healey Endowment Fund in History**- awarded to a full-time UNT student majoring in History.

History Department Student Organizations

Phi Alpha Theta

Phi Alpha Theta is a prominent member of the Association of College Honor Societies (ACHS). We are a professional society whose mission is to promote the study of History through the encouragement of research, good teaching, publication and the exchange of learning and ideas among Historians. We seek to bring students, teachers and writers of History together for intellectual and social exchanges, which promote and assist Historical research and publication by our members in a variety of ways including conferences, scholarships, publication opportunities, and social events.

Club email: phialphathetaunt@gmail.com

Website: <https://phialphatheta.org/>

Requirements for Membership:

For **undergraduates**, the minimum GPA requirement is 3.0 overall with at least 12 hours of completed history classes.

For **graduate students**, the minimum GPA is 3.1 overall with at least a 3.5 in at least 12 hours of history and no grade lower than a B.

Membership is not limited to majors and minors in history. Anyone who meets the requirements is invited to apply

Applying for Membership:

Application can be found [here](#).

Please fill application out in full, and return to Miranda Leddy in the History Department, Wooten Hall 225A.

Physical copies of the application can also be picked up in the History Help Center (WH 220)

Faculty Advisor: Dr. Kathryn Beebe (Kathryne.Beebe@unt.edu)

Mean Green History Club

The Mean Green History Club is an extracurricular history club open to all undergraduate students enrolled at UNT and is open to all majors. The club is a fun place for students to gather for movie nights, field trips, interesting outings, and a host of other events each semester.

To be added to the Mean Green History Club email list, click the link below:

<https://forms.office.com/r/DGAAeyygxr>

Faculty Advisors:

Dr. Wesley Phelps

Wesley.Phelps@unt.edu

Dr. Chad Pearson

Chad.Pearson@unt.edu

Helpful Links

[History Help Center](#)

The Department of History operates the History Help Center, which is located in Wooten Hall, room 220. The History Help Center is staffed by students in History and has three functions: to provide tutoring to students currently enrolled in History courses at UNT; to provide a place for taking make-up examinations; and to provide staff for proctoring examinations when instructors are absent during those examinations. The History Help Center is open Monday-Friday 8:00 am to 5:00 pm.

[UNT Writing Center](#)

The UNT Writing Center helps undergraduate students with structure, grammar, punctuation, citation styles, and more. Their writing tutors teach strategies and techniques to improve writing for the long term. They offer both in-person and online appointments.

[UNT Academic Success Center](#)

The UNT Academic Success Center offers academic support services and free individual tutoring for students outside of the classroom in an accessible environment. Their goal is to give every student the resources they need to succeed in class and after graduation.

[UNT Libraries and the History Librarian](#)

UNT Libraries offer access to more than 6 million print and digital items along with innovative programs and support services and expert personnel to assist patrons in achieving their academic and scholarly goals. There are 4 locations: Willis Library, Sycamore Library, Discovery Park Library, and Frisco Landing Library. The subject librarian for History is [Doug Campbell](#). The library also offers many [Subject Guides](#) that correspond to specific History courses.

[UNT Career Center and History Career Coach](#)

The UNT Career Center seeks to empower students and alumni to identify and achieve individual goals for career success by collaborating with campus, local, and global partners. The Career Coach for History is [Kate Thompson](#).

[Reading, Writing, and Researching for History: A Comprehensive Guide](#)

Created by Patrick Rael of Bowdoin College, this guide clearly lays out the most sensible ways to go about doing the work of a history major.

[The Purdue Online Writing Lab \(OWL\)](#)

The Purdue Online Writing Lab houses writing resources and instructional material freely available to the public. The online resource assists students in their development as writers at all skill levels.

[The Chicago Manual of Style](#)

The *Chicago Manual of Style* is the guide to style, usage, citations, and grammar used by professional historians and students of history.

[Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*](#)

Kate Turabian's manual is a simplified version of the *Chicago Manual of Style*.

[UNT Office of Disability Access](#)

The UNT Office of Disability Access serves as the central campus resource for the University community in regards to students with disabilities and accommodations to remove barriers to access. The ODA works in partnership with faculty and staff to eliminate or minimize barriers in the educational environment and facilitate inclusion on campus by determining reasonable accommodations that will enable every student to have equal access to the full range of UNT programs and services.

[UNT Counseling and Testing Services](#)

UNT's Counseling and Testing Services provides comprehensive psychological services to all UNT students. They offer individual therapy, group counseling, crisis counseling, exam testing, and vocational counseling.

[UNT Student Health and Wellness Center](#)

The UNT Student Health and Wellness Center is the on-campus medical clinic for UNT students. They offer treatment for injuries, illnesses, and other medical issues with convenient access to on-site laboratory testing and x-rays. They also offer health education services to keep UNT students healthy, in class, and on the path to graduation and professional success.

[UNT Student Legal Services](#)

UNT's Student Legal Services offers a wide variety of legal guidance. The goal of this office is to counsel, advise, and represent UNT students by writing letters, drafting legal documents, representing students, and otherwise attempting to resolve legal problems.

[UNT Resource Guide for DACA Students](#)

UNT's DREAMER Resource Guide includes the schedule of necessary steps to complete the enrollment process, required forms, and list of contacts and resources for DACA students across campus.

[UNT Survivor Advocate](#)

The UNT Survivor Advocate exists to support students who have been impacted by sexual or relational violence, trauma, or harassment, and connects students to resources, including counseling, health, safety, academics, legal, and more. The UNT Survivor Advocate can assist students with filing protective orders, completing crime victim's compensation applications, contacting professors for incident-related absences, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus.

[UNT Food Pantry](#)

The UNT Food Pantry, presented by Kroger, works to address food insecurity among students. Its aim is to alleviate barriers and challenges associated with food insecurity and hunger so students can remain in school and ultimately earn degrees. Any currently enrolled UNT student may visit the UNT Food Pantry.