

## Departmental Outcomes and Objectives for the U.S. Survey

### Outcomes and Objectives

Upon successful completion of the U.S. history survey, the student will be able to:

- **Outcome 1:** Compose an effective narrative that describes and analyzes the history of the United States in response to an analytical question.
  - **Objectives:**
    - Choose among strategies appropriate to historical analysis: describe, contextualize, analyze.
    - Select from a range of media and select sources that are best suited to communicating a particular argument, narrative, or set of ideas.
  
- **Outcome 2:** Identify, describe, and analyze various types of historical sources appropriate to the study of the United States.
  - **Objectives:**
    - Identify and describe the differences between primary and secondary sources.
    - Analyze the perspective and context in which the historical source was created.
    - Identify and describe the ways in which a given historical source may inform a historical narrative.
  
- **Outcome 3:** Identify, describe, analyze, and evaluate multiple historical interpretations within the context of the United States.
  - **Objectives:**
    - Identify and describe different historical interpretations.
    - Analyze the evidence supporting different historical interpretations.
    - Evaluate the effectiveness of different historical interpretations.
  
- **Outcome 4:** Analyze and evaluate the ways in which the history of the United States informs the current political, cultural, environmental, and social issues of the United States and its relationship to global issues.
  - **Objectives:**
    - Compare, contrast, and contextualize the political, cultural, environmental, and social history of the United States and the present.
    - Evaluate the ways in which the historical development of political structures and beliefs, social structures and beliefs, and cultural structures and beliefs may impact and inform current political, social, environmental, and cultural issues.
    - Explore the ways that factors including race, gender, class, ethnicity, region and religion shaped historical events and shape historical narratives.

- **Outcome 5:** Use writing tasks to promote learning.
  - **Objectives:**
    - Analyze course content in written form.
    - Demonstrate knowledge of subject matter.
    - Explain the subject matter in a coherent writing style.