UPPER-LEVEL HISTORY COURSES

SPRING 2020
HIST 3450: Islam and its Empires
Wintermester 2020 - 100% Online!
Register under Spring 2020
Prof. Nancy L. Stockdale

We will study the historical foundations of Islam & study ways that Islamic-identified empires developed between the 7th and 18th centuries. Topics include: the life of Muhammad & early Islamic leadership; cultural borrowing & adaptation within Islamic Empires; science & arts in Islamic societies; experiences of minorities under Islamic rule; Sufism; & other issues concerning the development & expansion of Islam as a political & religious force in history. Students will leave the course understanding the significance and legacies of Islamic empires to larger trends in world history.

This class fulfills Area C for History Majors & Requirements for Other Majors - Check w/ Advisors

Contact stockdale@unt.edu for more information

Image: 9th century Islamic medical treatise on eyeball anatomy
A timeless story of political intrigue, religious conflict, battles, and power—no not the *Game of Thrones*, but rather the story of the early Byzantine Empire!

The course covers history of the Byzantine empire with a focus on the period from its founding to 650 CE. Specific emphasis on the political, social, and religious history of this time period. We consider the Byzantine Empire in its historical context as one of the major late antique and medieval Mediterranean cultures that shaped world history. Emphasis on studying primary sources, the material culture, and modern scholarly interpretations.
What is Oliver Cromwell doing in this political satire on Charles James Fox and the general election of 1784? And why, in the Age of Enlightenment, is a witch depicted conjuring up his ghost?

To find out why the Civil Wars of the mid-seventeenth century were a living part of the eighteenth century and, in spite of the repeal of witchcraft statutes in 1735/6, witches and ghosts remained part of the popular imagination, sign up for

HIST 4090:
Britain and Ireland in the Age of Revolution, 1603-1832 with Prof. Morris

MW 3:30-4:50
HIST 4110: The British Empire in Asia, Africa, and the Pacific
T/Th 11:00AM - 12:20PM, Spring 2020
Dr. Kate Lmy

What happened to the British Empire after the loss of the American colonies? How and why did it become the largest empire in world history? This course examines the history of the British Empire from the eighteenth century to the present.
HIST 4124: Risings, Revolts, and Rebels of the British Empire, 1900-1930,
T/Th 3:30PM - 4:50PM
Dr. Kate Imy

This course focuses on the social and cultural upheavals before, during and after the First World War. Anti-colonial rebellions, working class activism, and campaigns for women’s rights and gender non-conformity accelerated and dramatically shaped the political landscape of the British Empire.

Spring 2020
The consistent development in early-modern warfare was the dramatic and continual increase in firepower – mass, volume, rate, range, and lethality. This changed not only the nature and scope of battles, but also transformed national armies, governments, bureaucracies, and economies in Europe.

This class examines the various problems (on & off the battlefield) that these developments posed for military commanders & administrators in Britain and its empire, and how they tried to address them. In the process, this class helps students analyze the interaction between war and society.
HIST 4170: History of Tejanos/as

M/W/F 9:00 - 9:50 AM

History of Tejanos/as is a general inquiry into the historical and cultural heritage of Tejanos/as who have lived or are currently living in what is today the Lone Star State. Through readings and discussion, this course studies the varied histories of peoples of Mexican descent in the Texas, with a special view toward convergence and congruencies along political and cultural lines. The goal is to have students develop a greater understanding of the impact of and the important roles played by Tejano men and women in the formation and development of Texas.


Dr. Alex Mendoza
alexander.mendoza@unt.edu
This course investigates the history of the Jews from Alexander the Great to the spread of Islam. Major topics include the Maccabean revolt, the Herodian dynasty, life in the diaspora, sects of Judaism, the ministry of Jesus and of Paul, the Jewish revolts, early Rabbinic Judaism, and the development of Christian anti-semitism. Readings include secondary sources by major modern scholars, and relevant ancient texts (the Hebrew Bible, inter-testamental literature, the Dead Sea Scrolls, the New Testament, Flavius Josephus and other historians, Talmudic excerpts, as well as documentary sources). This course will not focus on theology or matters of faith, and does not presuppose involvement with any particular religion; students from all backgrounds are equally welcome.

This is a rewarding but intensive discussion course, with a particularly demanding reading load. Students will write a total of approximately 40 pages over the course of the semester.
Join us as we explore everything from the Crusades, to the Black Death, to the early Renaissance, with some catapults, castles and knights in shining armor thrown in for good measure. Get ready for a fun semester as we learn to separate fact from fiction.

Instructor: Dr. Lydia Towns   T/Th 9:30-10:50 AM   Spring 2020
HIST 4246: Imperialism in the Modern Middle East
Spring 2020 - 100% Online!
Prof. Nancy L. Stockdale

We will learn about the modern history of imperialism in the Middle East, gaining an historical foundation concerning classic Islamic styles of empire, and then delve deep into histories of European and Ottoman imperialism, as well as anti-imperial and post-colonial movements, in the past 200+ years. We will place special emphasis on Lebanon, Algeria, Egypt, Israel, Armenia, Syria, and Palestine, but we will also learn about movements in Iraq, Iran, Turkey, and other Middle Eastern nations. Students should leave this course having a clear understanding about the historical and contemporary impacts of modern imperialism in the Middle East.

THIS CLASS FULFILLS AREA C FOR HISTORY MAJORS & REQUIREMENTS FOR OTHER MAJORS - CHECK W/ ADVISORS
CONTACT STOCKDALE@UNT.EDU FOR MORE INFORMATION

Image: Anti-French Colonialism Poster During the Algerian War of Independence, 1961
HIST 4261001: U.S. History and Life Writing
Clark A. Pomerleau • Sp. 2020
MWF 10AM
Since the arrival of European and African immigrants in the Americas, religious belief has been one of the most powerful forces in the perpetual making and remaking of American life. The search for religious freedom has brought waves of new groups to the shores of North America. Yet, the diversity that same religious freedom created has often led to violence, hate, and suspicion between these groups and the peoples they found on their arrival. In this course, we will investigate the incredible diversity and complexity of religion in America’s past, but also the profound influence religious beliefs have had in shaping American notions of democracy, identity, equality, and, ultimately, power.
A decade that began with idealistic self-sacrifice, community orientation, and a commitment to nonviolence seemingly ended with cynical self-indulgence, extreme individualism, and violence. What happened? And what does it mean for the present? This course will explore topics such as the civil rights movement, the war in Vietnam, radical politics, environmentalism, the hippies, gay rights, feminism, modern conservatism, and more.

Books will include:
Christopher B. Strain, *The Long Sixties*
Ron Kovic, *Born on the Fourth of July*
Malcolm X and Alex Haley, *The Autobiography of Malcolm X*
Tom Wolfe, *The Electric Kool-Aid Acid Test*
This course is designed to teach students about the most important aspects of the late medieval/early modern history of the Navy Royal/Royal Navy. Topics will include the administrative and technological development of the English navy during the reigns of the Lancastrian, York, Tudor, and Stuart monarchs, its use by those monarchs in the rise to power of the English state from 1399 until 1714, and the influence of both the navy and the sea upon English culture and society during the period under study.
Confucianism set certain roles and expectations for women. Using historical sources, material culture, literature, and legend, this class will survey how women from imperial China through the Republic fulfilled, transcended, tweaked, and defied those roles and expectations.

Spring 2020
HIST 4263.001
Women of Confucian China
MWF 11:00 – 11:50 AM
Dr. Ken Morrow

Sign up!
THE MANY PLACES OF THE AMERICAN WEST
History 4270, MWF 10:00 to 10:50 AM
Dr. Michael M. Miller

Where is and what is the American West? Is it a physical place? A state of mind? Is it a narrative framework for telling tales about Americans and American history?

This advanced history course opens with the different Wests that Spanish, French, and English explorers met in their first encounters with people and places in the Western Hemisphere. It concludes with the modern American West, a place that continues to be a borderland of tension and cooperation between the demands of technological capitalism and the many concerns about the preservation of and role the environment plays in the national and global community.

HIST 4300
French Revolution
M W 3:30PM - 4:50PM
Dr. M. Leggiere

The French Revolution was a watershed event in modern European history that began in 1789 and ended in the late 1790s with the ascent of Napoleon Bonaparte. During this period, French citizens razed and redesigned their country’s political landscape, uprooting centuries-old institutions such as absolute monarchy and the feudal system. The upheaval was caused by widespread discontent with the French monarchy and the poor economic policies of King Louis XVI, who met his death by guillotine, as did his wife Marie Antoinette. Although it failed to achieve all of its goals and at times degenerated into a chaotic bloodbath, the French Revolution played a critical role in shaping modern nations by showing the world the power inherent in the will of the people.
Why is revolution impossible to predict? The course examines theory and mechanism of revolutions in context of European political, social, economic, and cultural developments from the Old Regime to the Russian revolution. Topics include the agrarian and industrial revolutions, the Enlightenment as intellectual revolution, the Great French Revolution and the revolutions of 1830, 1848 and 1917. The course will provide a survey of key events and processes of social change while emphasizing the origins of ideologies such as nationalism, socialism, liberalism and conservatism. We’ll study the cultural context of the revolutions and how they affected the everyday lives of people. We’ll read and discuss the most important primary sources – the documents and works which still comprise the foundation of Western civilization: Machiavelli, Adam Smith, Lock, Volter, Rousseau, Marx, Nietzsche, Freud and Le Bon.
Europe since 1945
HIST 4360
Mierzejewski
Spring 2020
Tuesday 6:30-9:20 PM  WH 112

Topics

European Integration  Political Systems and Parties
The Welfare State  Post-War Economic Recovery
The Cold War  German Reunification
Collapse of the Soviet Block  Yugoslav Civil War
The Euro  Superpower Relations
Brexit  Greek Debt Crisis
Modern Germany 1815-Present
HIST 4365
Mierzejewski
Spring 2020
Wednesday 6:30-9:20 PM  WH 112

Otto von Bismarck
Angela Merkel

Topics
Bismarck’s Germany
Germany in WW I
Nazi Germany
The Holocaust
German Reunification

Kaiser Wilhelm II
The Weimar Republic
Germany in WW II
Post-War Economic Miracle
Merkel’s Germany
In the age of persecution, the European witch hunts of the 15th to 18th centuries saw 45,000 people, mainly women, executed as witches. Why? Why were women singled out? Were there really witches?

What are the links among witchcraft, Christianity, and sexuality? Besides answering these questions, this course discusses social control, torture, oppression, the Devil, Salem trials, and contemporary witchcraft.

Dr. Richard Golden
940-369-8933
Richard.Golden@unt.edu
This course investigates African American history from the end of the Civil War through the present. We will explore the quest for black social, political, economic, and cultural liberation during Reconstruction, the Jim Crow Era, World War I, the Great Migration, the Great Depression, and World War II. We will also examine the methods, figures, and development of major social movements, such as the Long Civil Rights Movement, the Black Power Movement, and the Prisoners’ Rights movement, and their bearing on present-day Black America.
What were the root and stalk of China’s great transformation... and the occasional fertilizer that helped it grow? Come and see!
This course will chart the meteoric rise and then sudden destruction of the American South – from its colonial settlements to the cataclysm of the U.S. Civil War – as a window into the defining problems of race, slavery, and freedom in American history.
Additional Courses
Spring 2020

HIST 4004: The Roman Empire
T/Th 2:00-3:20 PM

HIST 4150: Mexican Immigration and the Chicano Community
T/Th 11:00 AM-12:20 PM

HIST 4210: Southern Plains Indian History
T/Th 9:30-10:50 AM

HIST 4262.002: Eastern Europe and World War II
T/Th 2:00-3:20 PM

HIST 4263.002: Modern Israel
M/W/F 11:00-11:50 AM

HIST 4590: Modern Africa
T/Th 12:30-1:50 PM

HIST 4700: Texas
M/W/F 1:00-1:50 PM